

Fairyland



- **Fairyland 1** focuses on two language skills, *Listening* and *Speaking*.
- **Fairyland Starter** is the same book as *Fairyland 1*, providing practice in all four language skills, *Listening*, *Speaking*, *Reading* and *Writing*. *Fairyland Starter* also includes the teaching of the English Alphabet.

Starter

Pupil's Book

Jenny Dooley - Virginia Evans



Express Publishing

CUTOUTS
(in the Activity Book)



Fairyland

Starter

Pupil's Book

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Module 2

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Jenny Dooley – Virginia Evans



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My Face

1

Listen and point. Then sing.



TPR songs to
internalise and
integrate the
language taught.



2

Look and find.



50

Module 3

Listen, point to the parts of the face and say.

1 Listen and point. Then sing and do.

2 Find the parts of the face in the picture. Then play the Touch game.



Clear presentation of the new language.

3 Listen and number.



4 Make and say.



Craftwork in every unit to encourage children to use their imagination in a productive way.

- 3 Listen and number. Then point and say: He's/She's got ...
- 4 Make a monster mask. Then say: Look at me! I've got ...



1 Look and say. 

Teaching English
through other
subjects makes
learning an
appealing
adventure.



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Module 3

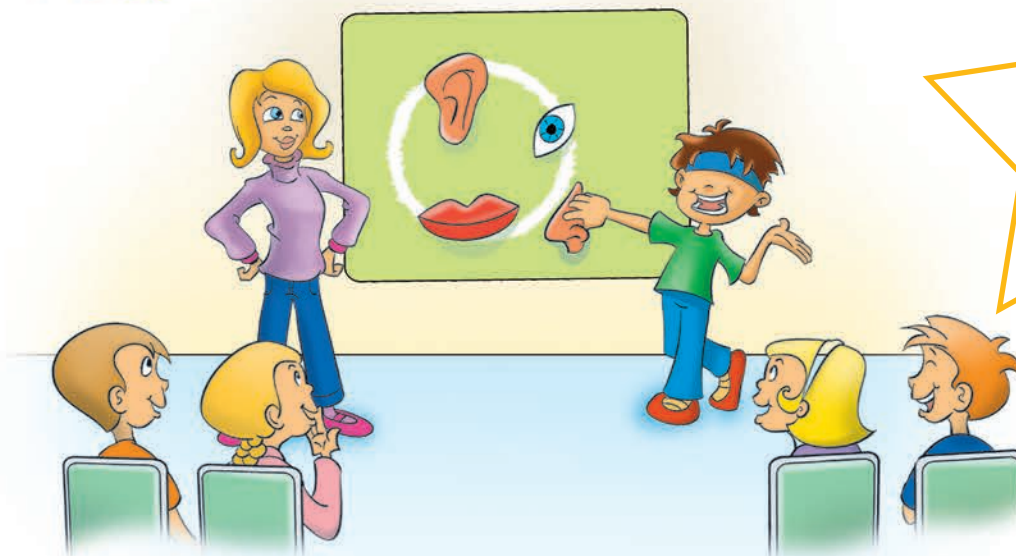
 Listen, point to the actions and say.

1 Look at the pictures. Tell Woody what to do to get clean! Say: (Wash) your (hair).



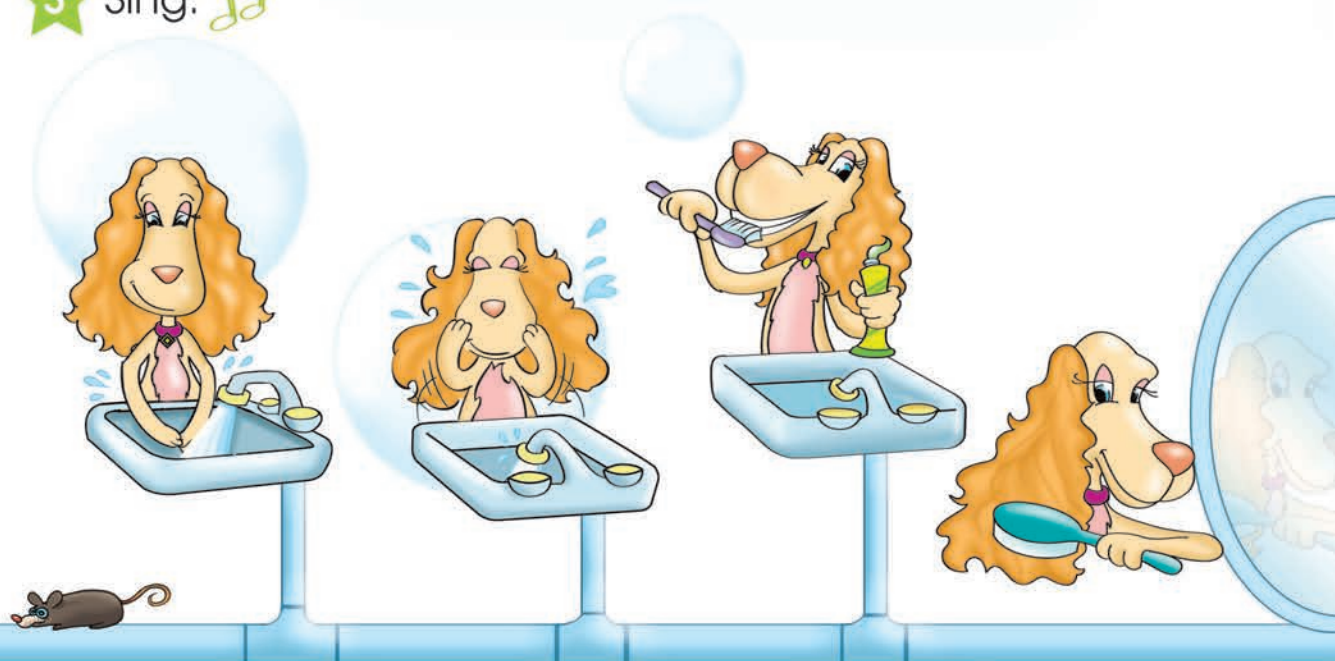
My Face

2 Let's Play!



A great variety of games to develop social skills by creating a safe, structured atmosphere.

3 Sing.

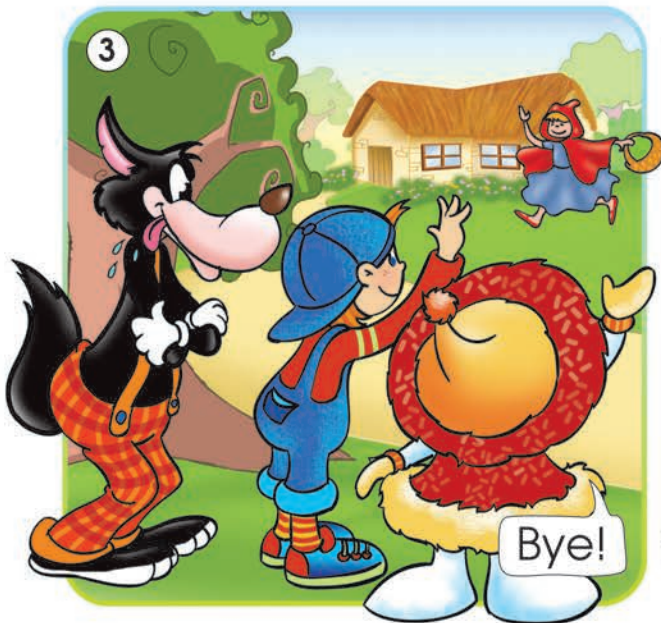


- 2 Play the *Make a Monster* game.
- 3 Listen and point. Then sing and do.



1 Listen and look. 🎧

Pupils are plunged into a playful 'dream world' through the adventures of Woody and Frosty and their magic friends.





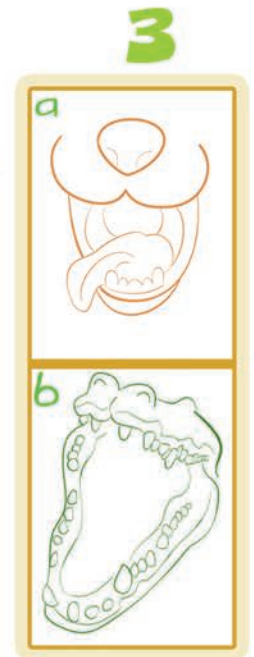
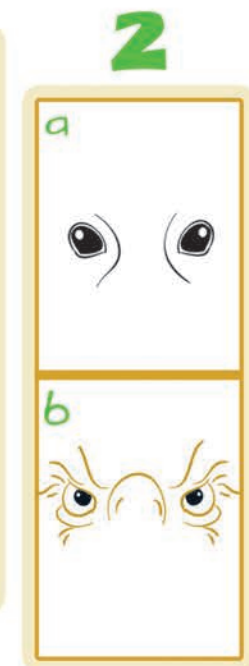
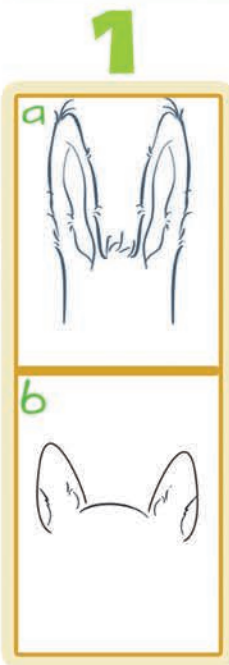
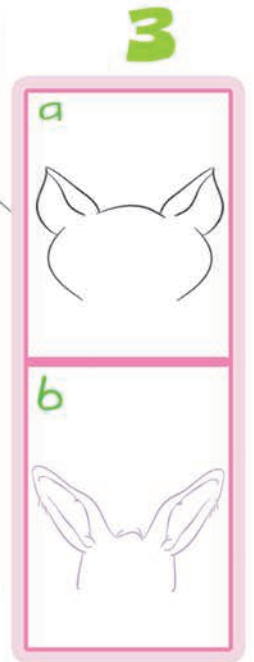
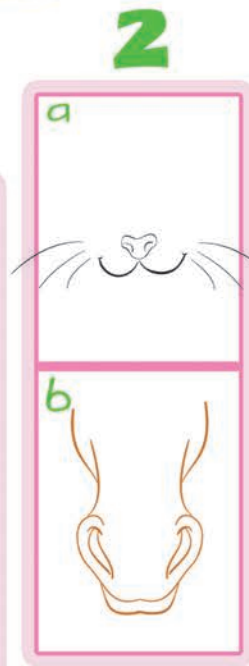
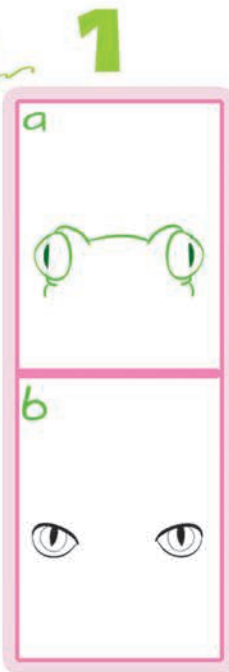
Do you like the story? Draw a face.





Go Green!

1 Look and circle.

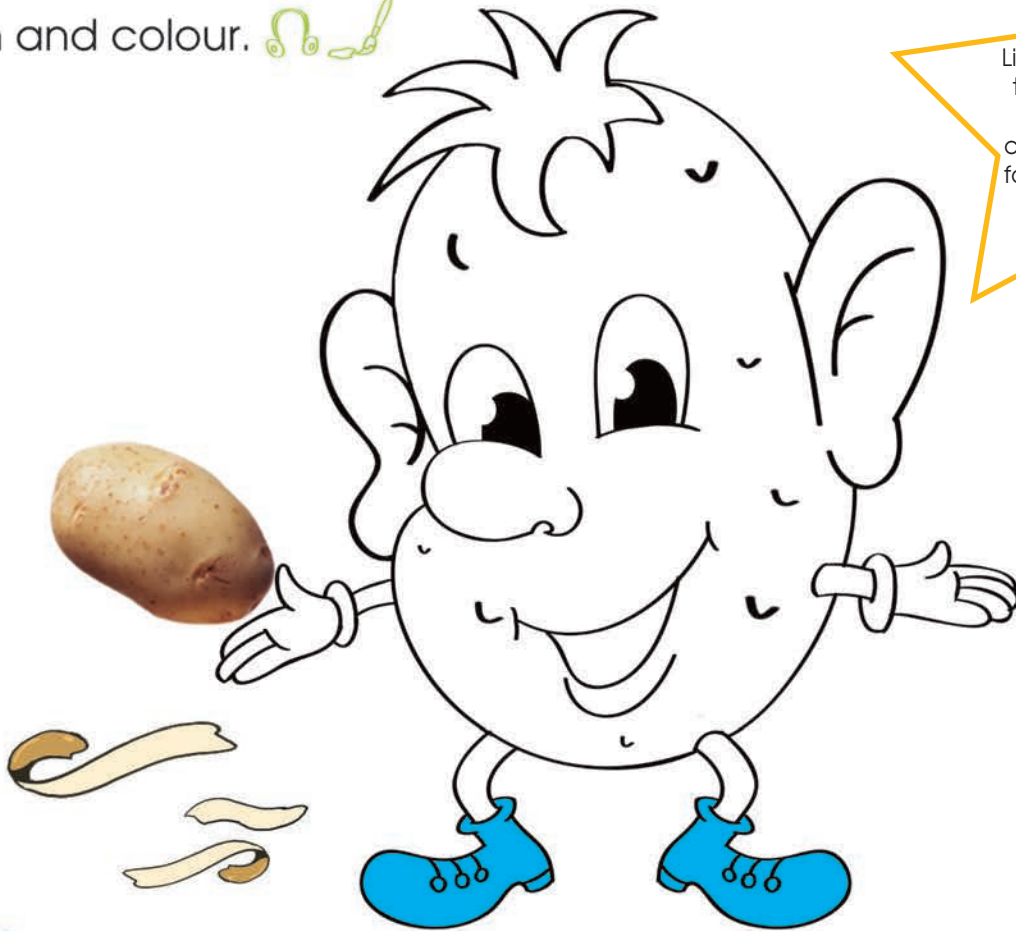


The Go Green! sections help children appreciate the beauty in nature and everyday living.

1 Look at the pictures and circle the correct parts of their face.

My Face

2 Listen and colour. 



Listening activities to enhance the capacity to concentrate and focus on the new language.

3 **Portfolio:** Draw and say.



The *Portfolio* activities enable pupils to express their personal feelings and share their experiences with their peers.

- 2 Listen and colour. Then say: *He's got yellow hair, ...*
- 3 Draw a picture of Mr/Miss Potato. Present them to the class. Say: *Look at Mr/Miss Potato. He's/She's got ...*



1 Look. Then match.

CARTOON TIME

Pupils get to know themselves and see connections with the rest of the world.



1 Look at the pictures. Point and say: *He's got ...* . Then match and say: *He's got (big eyes).*

My Face

2 Listen and find the stickers. 



hair



eyes



ears



mouth



nose



tongue

Stickers to consolidate the new language.

3 Let's play!



- 2 Listen, find the stickers and trace the words.
- 3 Play the *Mirror Me* game.



My Alphabet

1 Listen, point and say.   



M m

mouse



N n

nut



O o

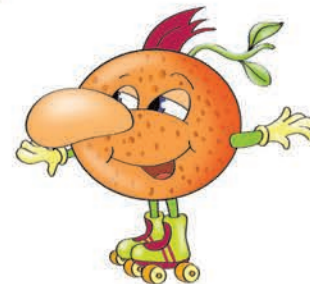
orange

2 Listen and say.  

Molly the mouse has
got a big nose.

Nick the nut has
got a big nose.

Ozzy the orange has
got a big nose.



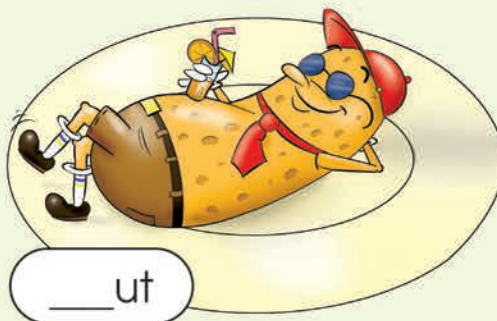
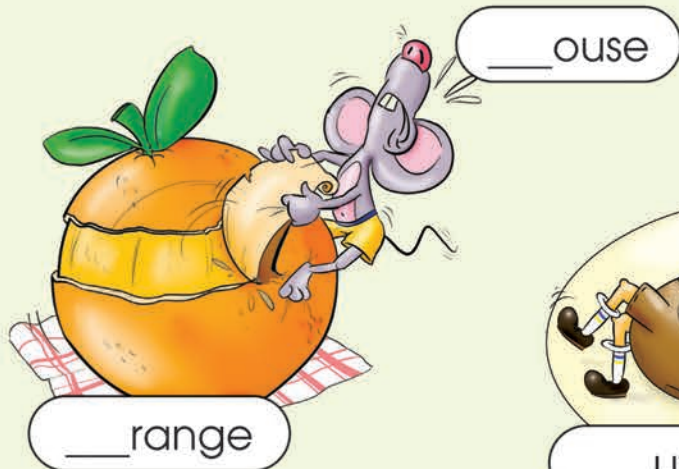
Mm Nn Oo

3 Write.

Handwriting practice lines for the letters Mm, Nn, and Oo. Each letter is shown with stroke order arrows and a dotted version for tracing.

Gentle introduction to the English alphabet.

4 Look and write.



- 3 Write the letters.
- 4 Look and write the missing letters. Then point and say.